



# **Distance between two points (Pythagoras)**

Mana Maths

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## Te reo Māori terms



**taunga**

coordinate

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**ture a Pythagoras**

Pythagoras' theorem

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**tapatoru hāngai**

right-angle triangle

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**tāroa**

hypotenuse

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# Distance Between Two Points



## Key idea

The horizontal change  $\Delta x$  and vertical change  $\Delta y$  are the two shorter sides of a right-angled triangle:

$$d = \sqrt{(\Delta x)^2 + (\Delta y)^2}.$$

## Method

$\Delta x$  = gap in the x-values.

$\Delta y$  = gap in the y-values.

Then  $d = \sqrt{(\Delta x)^2 + (\Delta y)^2}$ .

## Example

From (0, 0) to (3, 4):

$$\Delta x = 3, \Delta y = 4$$

$$d^2 = 3^2 + 4^2 = 25$$

$$d = 5$$

## Common mistake

Do not use the coordinates as the side lengths.

Use the **changes** between them:

$\Delta x$  and  $\Delta y$ .

# Harder Cases - Notes and Steps



## Negative coordinates

From  $(-2, -3)$  to  $(3, 9)$ :

$$\Delta x = 3 - (-2) = 5$$

$$\Delta y = 9 - (-3) = 12$$

$$d^2 = 5^2 + 12^2 = 169, \text{ so } d = 13.$$

## Not always a whole number

From  $(1, 1)$  to  $(5, 5)$ :

$$\Delta x = 4, \Delta y = 4$$

$$d = \sqrt{32} = 4\sqrt{2}$$

## Common mistake

With negatives, subtract carefully.

$\Delta x$  is how far apart the x-values are, so  $d$  is always positive.



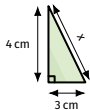
**= copy this into your book.** Boxes without a pencil are just to read.

# Start Tasks



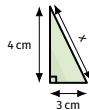
*Find the horizontal change, vertical change, and distance using Pythagoras' theory.*

1.



From  $(0, 0)$  to  $(3, 4)$ , find the horizontal change, the vertical change, and the distance.

2.



From  $(1, 2)$  to  $(4, 6)$ , find the distance.

# Start Tasks — Answers



1. From  $(0, 0)$  to  $(3, 4)$ , find the horizontal change, the vertical change, and the distance.



**Solution**

$$\Delta x = 3, \Delta y = 4$$

$$d = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

2. From  $(1, 2)$  to  $(4, 6)$ , find the distance.



**Solution**

$$\Delta x = 3, \Delta y = 4$$

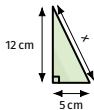
$$d = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

# Start Tasks



*Find the horizontal change, vertical change, and distance using Pythagoras' theory.*

**3.**



From  $(2, 1)$  to  $(7, 13)$ , find the distance.

**4.** From  $(2, 3)$  to  $(8, 11)$ , find the distance.

# Start Tasks — Answers



**3.** From (2, 1) to (7, 13), find the distance.



**Solution**

$$\Delta x = 5, \Delta y = 12$$

$$d = \sqrt{5^2 + 12^2} = \sqrt{169} = 13$$

**4.** From (2, 3) to (8, 11), find the distance.

**Solution**

$$\Delta x = 6, \Delta y = 8$$

$$d = \sqrt{6^2 + 8^2} = \sqrt{100} = 10$$



# Start Tasks



*Find the distance between two points, including cases with negative coordinates.*

**5.** From  $(4, 5)$  to  $(11, 29)$ , find the distance.

**6.** From  $(-1, 1)$  to  $(2, 5)$ , find the distance.

**7.** From  $(-2, -3)$  to  $(3, 9)$ , find the distance.

**8.** From  $(-3, -1)$  to  $(4, 23)$ , find the distance.

# Start Tasks — Answers



**5.** From  $(4, 5)$  to  $(11, 29)$ , find the distance.

**Solution**

$$\Delta x = 7, \Delta y = 24$$

$$d = \sqrt{7^2 + 24^2} = \sqrt{625} = 25$$

**6.** From  $(-1, 1)$  to  $(2, 5)$ , find the distance.

**Solution**

$$\Delta x = 3, \Delta y = 4$$

$$d = \sqrt{3^2 + 4^2} = \sqrt{25} = 5$$

**7.** From  $(-2, -3)$  to  $(3, 9)$ , find the distance.

**Solution**

$$\Delta x = 5, \Delta y = 12$$

$$d = \sqrt{5^2 + 12^2} = \sqrt{169} = 13$$

**8.** From  $(-3, -1)$  to  $(4, 23)$ , find the distance.

**Solution**

$$\Delta x = 7, \Delta y = 24$$

$$d = \sqrt{7^2 + 24^2} = \sqrt{625} = 25$$

# Start Tasks



*Identify the Pythagorean triple that helps, then find the distance.*

**9.** From  $(1, -2)$  to  $(9, 13)$ , find the distance.

**10.** Two points are  $(0, 0)$  and  $(12, 16)$ . Which Pythagorean triple helps? Then find the distance.

**11.** Two points are  $(3, 7)$  and  $(10, 31)$ . Which Pythagorean triple helps? Then find the distance.

**12.** Two points are  $(-6, 2)$  and  $(2, 17)$ . Which Pythagorean triple helps? Then find the distance.

# Start Tasks — Answers



**9.** From  $(1, -2)$  to  $(9, 13)$ , find the distance.

**Solution**

$$\Delta x = 8, \Delta y = 15$$

$$d = \sqrt{8^2 + 15^2} = \sqrt{289} = 17$$

**11.** Two points are  $(3, 7)$  and  $(10, 31)$ . Which Pythagorean triple helps? Then find the distance.

**Solution**

$$\Delta x = 7, \Delta y = 24: \text{the } 7:24:25 \text{ triple}$$

$$d = 25$$

**10.** Two points are  $(0, 0)$  and  $(12, 16)$ . Which Pythagorean triple helps? Then find the distance.

**Solution**

$$\Delta x = 12, \Delta y = 16: \text{the } 3:4:5 \text{ triple} \times 4$$

$$d = 20$$

**12.** Two points are  $(-6, 2)$  and  $(2, 17)$ . Which Pythagorean triple helps? Then find the distance.

**Solution**

$$\Delta x = 8, \Delta y = 15: \text{the } 8:15:17 \text{ triple}$$

$$d = 17$$

# Build Tasks



*Find the distance and show it equals a given value.*

**1.** Find the distance between  $(-1, 2)$  and  $(5, 10)$ .

**2.** Find the distance between  $(-4, -3)$  and  $(8, 2)$ .

**3.** Show that the distance from  $(2, 1)$  to  $(10, 7)$  is 10.

**4.** Show that the distance from  $(-3, -4)$  to  $(2, 8)$  is 13.

# Build Tasks – Answers



**1.** Find the distance between  $(-1, 2)$  and  $(5, 10)$ .

**Solution**

$$\Delta x = 6, \Delta y = 8$$

$$d = \sqrt{6^2 + 8^2} = \sqrt{100} = 10$$

**2.** Find the distance between  $(-4, -3)$  and  $(8, 2)$ .

**Solution**

$$\Delta x = 12, \Delta y = 5$$

$$d = \sqrt{12^2 + 5^2} = \sqrt{169} = 13$$

**3.** Show that the distance from  $(2, 1)$  to  $(10, 7)$  is 10.

**Solution**

$$\Delta x = 8, \Delta y = 6$$

$$d = \sqrt{8^2 + 6^2} = \sqrt{100} = 10 - \text{confirmed}$$

**4.** Show that the distance from  $(-3, -4)$  to  $(2, 8)$  is 13.

**Solution**

$$\Delta x = 5, \Delta y = 12$$

$$d = \sqrt{5^2 + 12^2} = \sqrt{169} = 13 - \text{confirmed}$$

# Build Tasks



*Find a missing coordinate given the distance, or identify an error in a method.*

**5.** One point is  $(1, 1)$ . Another point is  $(x, 5)$ . If the distance is 5, find a possible value of  $x$ .

**6.** One point is  $(-2, 3)$ . Another point is  $(4, y)$ . If the distance is 10, find a possible value of  $y$ .

**7.** A student says the distance from  $(1, 2)$  to  $(4, 6)$  is  $3 + 4 = 7$ . Explain the mistake.

**8.** A student says the distance from  $(-3, 1)$  to  $(5, 16)$  is  $8^2 + 15^2 = 289$ . What did they forget?

# Build Tasks — Answers



**5.** One point is  $(1, 1)$ . Another point is  $(x, 5)$ . If the distance is 5, find a possible value of  $x$ .

**Solution**

$$\Delta y = 4; \Delta x^2 + 16 = 25 \Rightarrow \Delta x = \pm 3$$

$x = 4$  (or  $x = -2$ )

**7.** A student says the distance from  $(1, 2)$  to  $(4, 6)$  is  $3 + 4 = 7$ . Explain the mistake.

**Solution**

Correct:  $d = \sqrt{3^2 + 4^2} = 5 \neq 7$ .

**6.** One point is  $(-2, 3)$ . Another point is  $(4, y)$ . If the distance is 10, find a possible value of  $y$ .

**Solution**

$$\Delta x = 6; 36 + \Delta y^2 = 100 \Rightarrow \Delta y = \pm 8$$

$y = 11$  (or  $y = -5$ )

**8.** A student says the distance from  $(-3, 1)$  to  $(5, 16)$  is  $8^2 + 15^2 = 289$ . What did they forget?

**Solution**

They forgot to take the square root:

$$d = \sqrt{289} = 17$$



# Build Tasks



*Compare segment lengths, and verify whether a distance is a whole number.*

**9.** Which is longer: the segment from  $(0, 0)$  to  $(8, 15)$  or the segment from  $(0, 0)$  to  $(7, 24)$ ?

**10.** Which is longer: the segment from  $(2, 3)$  to  $(8, 11)$  or the segment from  $(2, 3)$  to  $(7, 15)$ ?

**11.** The distance between  $(-1, -1)$  and  $(7, 5)$  is a whole number. Show why.

**12.** The distance between  $(-4, 2)$  and  $(1, 14)$  is a whole number. Show why.

# Build Tasks — Answers



**9.** Which is longer: the segment from (0, 0) to (8, 15) or the segment from (0, 0) to (7, 24)?

**Solution**

$$d_1 = \sqrt{8^2 + 15^2} = 17$$

$$d_2 = \sqrt{7^2 + 24^2} = 25 \quad d_2 \text{ is longer.}$$

**11.** The distance between  $(-1, -1)$  and  $(7, 5)$  is a whole number. Show why.

**Solution**

$$\Delta x = 8, \Delta y = 6; d = \sqrt{100} = 10, \text{ whole.}$$

**10.** Which is longer: the segment from (2, 3) to (8, 11) or the segment from (2, 3) to (7, 15)?

**Solution**

$$d_1 = \sqrt{6^2 + 8^2} = 10$$

$$d_2 = \sqrt{5^2 + 12^2} = 13 \quad d_2 \text{ is longer.}$$

**12.** The distance between  $(-4, 2)$  and  $(1, 14)$  is a whole number. Show why.

**Solution**

$$\Delta x = 5, \Delta y = 12; d = \sqrt{169} = 13, \text{ whole.}$$

# Push Tasks



*Find the distance, including the diagonal of a shape.*

**1.** Find the distance between  $(-6, -4)$  and  $(9, 16)$ .

**2.** A square has vertices  $(1, 1)$ ,  $(7, 1)$ ,  $(7, 7)$ ,  $(1, 7)$ . Find the diagonal length.

**3.** A rectangle has corners  $(-2, -1)$ ,  $(6, -1)$ ,  $(6, 14)$ ,  $(-2, 14)$ . Find the diagonal length.

**4.** Point  $A = (2, 3)$ . Find a point  $B$  so that  $AB = 13$  and both coordinates of  $B$  are integers.

# Push Tasks — Answers



**1.** Find the distance between  $(-6, -4)$  and  $(9, 16)$ .

**Solution**

$$\Delta x = 15, \Delta y = 20$$

$$d = \sqrt{15^2 + 20^2} = \sqrt{625} = 25$$

**3.** A rectangle has corners  $(-2, -1)$ ,  $(6, -1)$ ,  $(6, 14)$ ,  $(-2, 14)$ . Find the diagonal length.

**Solution**

$$\Delta x = 8, \Delta y = 15$$

$$d = \sqrt{8^2 + 15^2} = \sqrt{289} = 17$$

**2.** A square has vertices  $(1, 1)$ ,  $(7, 1)$ ,  $(7, 7)$ ,  $(1, 7)$ . Find the diagonal length.

**Solution**

$$\Delta x = 6, \Delta y = 6$$

$$d = \sqrt{6^2 + 6^2} = \sqrt{72} = 6\sqrt{2} \approx 8.49$$

**4.** Point  $A = (2, 3)$ . Find a point  $B$  so that  $AB = 13$  and both coordinates of  $B$  are integers.

**Solution**

Using the 5:12:13 triple:

$$B = (2 + 5, 3 + 12) = (7, 15)$$

# Push Tasks



*Construct an integer-coordinate point at a given distance from another point.*

**5.** For  $A = (-4, 5)$ , give an integer-coordinate point  $B$  with  $AB = 17$ .

**6.** The distance from  $(-3, 2)$  to  $(x, 14)$  is 13. Find both values of  $x$ .

**7.** A segment is 15 units long with horizontal change 9. Find both possible vertical changes.

**8.** A segment is 26 units long with vertical change 24. Find both possible horizontal changes.

# Push Tasks — Answers



**5.** For  $A = (-4, 5)$ , give an integer-coordinate point  $B$  with  $AB = 17$ .

**Solution**

Using the 8:15:17 triple:

$$B = (-4 + 8, 5 + 15) = (4, 20)$$

**7.** A segment is 15 units long with horizontal change 9. Find both possible vertical changes.

**Solution**

$$81 + v^2 = 225 \Rightarrow v^2 = 144$$

$$v = 12 \text{ or } v = -12$$

**6.** The distance from  $(-3, 2)$  to  $(x, 14)$  is 13. Find both values of  $x$ .

**Solution**

$$\Delta y = 12; \Delta x^2 + 144 = 169 \Rightarrow \Delta x = \pm 5$$
$$x = 2 \text{ or } x = -8$$

**8.** A segment is 26 units long with vertical change 24. Find both possible horizontal changes.

**Solution**

$$h^2 + 576 = 676 \Rightarrow h^2 = 100$$

$$h = 10 \text{ or } h = -10$$

# Push Tasks



*Reason about and verify distance results.*

**9.** For  $(-2, -3)$  and  $(3, 9)$ , explain why  $5^2 + 12^2 = 13^2$  gives the distance.

**10.** A student claims  $(1, 1)$  and  $(6, 13)$  are 14 units apart. Test the claim.

**11.** Give two points an irrational distance apart. Show the exact distance.

**12.** Create two points with integer coordinates that are 25 units apart.

# Push Tasks — Answers



**9.** For  $(-2, -3)$  and  $(3, 9)$ , explain why  $5^2 + 12^2 = 13^2$  gives the distance.

**Solution**

$\Delta x = 5, \Delta y = 12$  are the legs; the distance is the hypotenuse  $d = 13$ .

**11.** Give two points an irrational distance apart. Show the exact distance.

**Solution**

E.g.  $(0, 0)$  and  $(1, 2)$ :

$$d = \sqrt{1^2 + 2^2} = \sqrt{5} \text{ (irrational)}$$

**10.** A student claims  $(1, 1)$  and  $(6, 13)$  are 14 units apart. Test the claim.

**Solution**

$\Delta x = 5, \Delta y = 12; d = \sqrt{169} = 13 \neq 14$ : false.

**12.** Create two points with integer coordinates that are 25 units apart.

**Solution**

E.g. using the 7:24:25 triple:

$(0, 0)$  and  $(7, 24)$ :  $d = \sqrt{49 + 576} = 25$